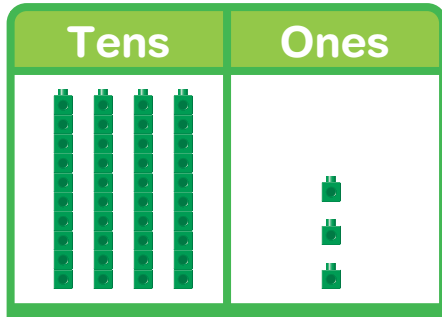


You can **break apart** 43 into tens and ones in different ways.

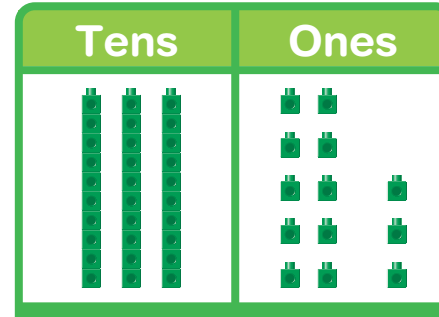


43 is 4 tens and 3 ones.

Here is one way.



Or break apart a ten to make 10 more ones.



43 is 3 tens and 13 ones.

Both ways show the same number! Use cubes to show another way!

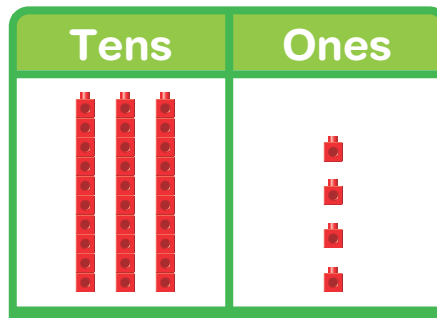


**Convince Me!** How could you break apart 24 using only 1 ten? Explain.

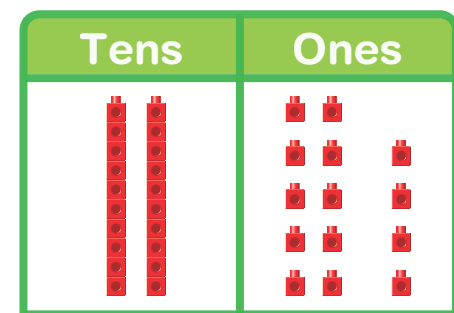
★ **Guided Practice** ★

Count the tens and ones. Write different ways to show the number.

1. Write two ways to break apart 34.



34 is 3 tens and 4 ones.



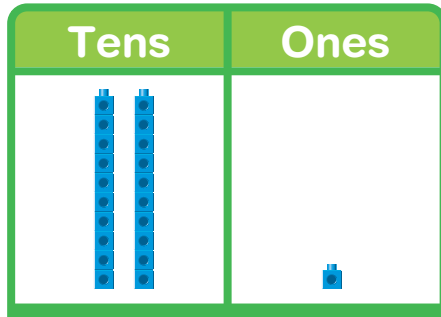
34 is 2 tens and 14 ones.

Name \_\_\_\_\_

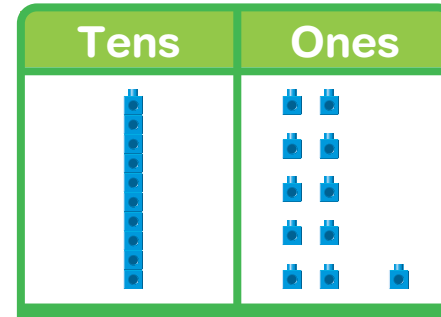
## Independent Practice

Count the tens and ones. Write different ways to show each number.

2. Write two ways to break apart 21.



21 is \_\_\_\_\_ tens and \_\_\_\_\_ one.



21 is \_\_\_\_\_ ten and \_\_\_\_\_ ones.

3. Draw models and write two ways to break apart 59.



59 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.



59 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.



Write each number in two different ways. Use cubes to help if needed.

4. Show two ways to break apart 44.

44 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

44 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

5. Show two ways to break apart 25.

25 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

25 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

## Problem Solving ☆ Solve the problems below.

6. **Explain** Nate says 5 tens and 3 ones shows the same number as 3 tens and 13 ones. Do you agree? Explain.

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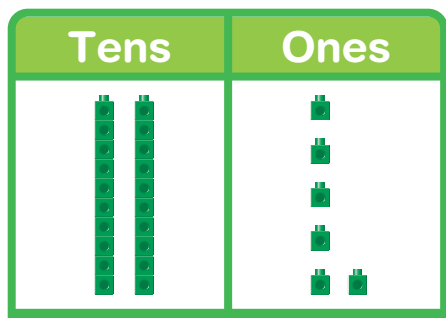


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7. **Number Sense** Nancy shows a number as 4 tens and 16 ones. What number does she show?

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8. What number is shown on the mat?




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9. Jeff picks 36 apples. He puts some of the apples in bags. Each bag holds 10 apples. Show two ways Jeff can put the apples in bags.



\_\_\_\_\_ bags and \_\_\_\_\_ apples left over

\_\_\_\_\_ bags and \_\_\_\_\_ apples left over

10. **Higher Order Thinking** Meg breaks apart the number 80 three ways. What could be those ways?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ tens and \_\_\_\_\_ ones

11.  **Assessment Practice** Which is a way to break apart 38? Choose two that apply.

2 tens and 18 ones

2 tens and 8 ones

1 ten and 28 ones

8 tens and 3 ones